Welcome to my new class!

I have been assigned second grade at Constable School and this is my first day there.

I observe the colorful displays around the classroom, indicating it is a learning-friendly environment. The teacher has displays of the children’s work all over the wall, giving the children ownership of the classroom, giving them an active role in their learning.

The library is well organized with neatly labeled colorful bins: non-fiction, fiction, science, history, chapter books, poetry, etc. There is a bright colorful rug on the floor next to a rocking chair. There are two unique features: a bin labeled “books we have read together” and “birthday book donation.”

I greet the teacher having previously introduced myself through this letter:

“Dear Cooperating Teacher,

My name is Amanda Fisch and I am currently in my third year of teaching at Rider University. I am majoring in Elementary Education and Psychology. I look forward to observing and learning under your guidance. I hope to acquire skills, techniques, and new teaching methods that will help me on my road to becoming a teacher. Although I have little experience in a classroom, I would like to think that I am learning a lot about teaching. I am a little nervous, but mostly excited to work with you and your students in the classroom. There is so much work involved in teaching and I am interested in learning some tips of the trade and gaining insight into what teaching is really like. I appreciate you allowing me to come into your classroom and letting me experience firsthand the ways you incorporate learning into the classroom. I am grateful for this opportunity and experience, and I look forward to getting to know you as an educator.

Sincerely,

Amanda Fisch

This is a new year and a new opportunity to soak up as much information about teaching and literacy as possible. I plan to take full advantage and express what I have learned in my conclusions.